Aim: How do we master essential Social Studies Regents vocabulary words?

Reading Strategy: Students will practice with Concept Definition Maps. I will model one of the maps using Regents vocabulary words and they will be expected to complete two more on their own. In addition to completing the Concept Definition Maps, students will be expected to follow up using the strategies listed below.

* Students will also be expected to write the definition and use the word in a sentence
* Find the word in the text, read it in context and explain its meaning
* Complete a crossword puzzle using several vocabulary words
* Practice with 3” by 5” cards: The word on one side and the definition on the other
* Choose a Word of the Day and use it at different times in class

At the end of these activities, we will play a “dictionary game” by having one person read three different words to the class including one of the words studied during the week. Students have to vote to determine which definition matches the word.

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOPIC:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONCEPT DEFINITON MAP**

What is it?

What are some examples?

What is it like?

**Concept**

**Democracy**